

# **JKG International School**



**JKGIS**

**ANNUAL SYLLABUS**

**KG**

**2019-20**

## Dear Parent

- Topics mentioned in the syllabus are done through different activities in the class and children are given a lot of exposure of content so that they develop their own understanding, thinking skills and are able to express their thoughts verbally to absorb the knowledge. Practice home assignments are given only whenever needed.
- The concepts for the whole session have been mentioned, but the order of the topics to be taken in class would not be same as mentioned in the syllabus as it depends on planning and integration of the topics.
- Completion of syllabus is subject to the time students would take to learn the concepts.

Subject	Topic
<b>Language Development (English + Hindi)</b>	<ul style="list-style-type: none"><li>• Phonemic Awareness</li><li>• Recognition of Capital letters A-Z</li><li>• Writing (a-z)</li><li>• Associates related to each letter</li><li>• Story on each letter</li><li>• CVC words</li><li>• Blends-(ch, sh, th, oo, ee) Reading + Writing</li><li>• Simple Sentence</li><li>• पुनरावृत्ति- अ- अ: (स्वर)</li><li>• मौखिक व लिखित- व्यंजन (क-झ)</li><li>• लिखित एवं पठन- दो अक्षर के शब्द, तीन अक्षर के शब्द, चार अक्षर के शब्द</li><li>• कहानी वाचन - व्यंजन (क-झ) स्व निर्मित</li></ul>
<b>Environmental Science (EVS)</b>	<ul style="list-style-type: none"><li>• <b>Me &amp; My Body</b> - In relation to self cleanliness and surroundings.</li><li>• <b>My Family</b>- Small &amp; Big Family</li><li>• <b>Season</b><ul style="list-style-type: none"><li>- Clothes we Wear</li><li>- Food we eat</li><li>- Fruits</li></ul></li><li>• <b>Festival we celebrate</b></li><li>• Weather observation through weather chart. (to be done over the year)</li><li>• <b>My Home</b>- Different Rooms</li><li>• <b>My School</b></li><li>• <b>Our Nation</b>- National Symbols</li><li>• <b>Plants</b>- Parts of Plant, Fruits, Vegetables</li><li>• <b>Animals</b>- Pet Animals, Wild Animals and their young ones, sounds.</li><li>• <b>Transport</b>- Air, water, land</li></ul>

<b>Cognitive Development (Math)</b>	<b>Sensory Development</b> <ul style="list-style-type: none"> <li>• Sense of Touch, Smell, Taste, Hearing, Sight</li> <li>• Games around Memory &amp; Observation</li> <li>• Sorting &amp; classification</li> <li>• Matching with respect to color, size &amp; shape.</li> <li>• Number and Quantities</li> <li>• Reciting Numbers (1-100)</li> <li>• Numeral Writing (1-100)</li> <li>• Shapes</li> <li>• After, Before and Between</li> <li>• Backward Counting</li> <li>• Concept of:- <ul style="list-style-type: none"> <li>- Big &amp; Small</li> <li>- Up &amp; Down</li> <li>- Tall &amp; short</li> <li>- Front &amp; Back</li> <li>- In &amp; Out</li> </ul> </li> <li>• Pictorial Addition</li> <li>• Days of the week (Oral)</li> <li>• Months Name (Oral)</li> </ul>
<b>Physical Development</b>	<ul style="list-style-type: none"> <li>• Fine motor skills Eye hand coordination <ul style="list-style-type: none"> <li>- Tear &amp; Pasting</li> <li>- Clay Molding</li> <li>- Drawing, Coloring</li> <li>- Pouring</li> <li>- Paper Crushing</li> <li>- Clay Work</li> <li>- Sand Play</li> </ul> </li> <li>• Gross motor <ul style="list-style-type: none"> <li>- Balancing</li> <li>- Running</li> <li>- Jumping</li> <li>- Rolling</li> <li>- Swinging</li> <li>- Climbing</li> <li>- Throwing</li> <li>- Catching</li> <li>- Kicking etc.</li> </ul> </li> </ul>
<b>Other Activities</b>	Art & Craft, Dance, Sports, Yoga, Montessori Lab, Story Telling Activities.