

## Teacher's Monthly Planner of English Class-V

| MONTHS                            | BOOKS  | CHAPTERS  | PERIODS   | ACTIVITY  |
|-----------------------------------|--|---|---|---|
| March<br>(No. of working days-4)  | Mastering Grammar                                      | Recapitulation of previous grammar topics<br><br>Ch-1 Sentences   | 2<br><br>2  | <ul style="list-style-type: none"> <li>➤ Introduction with adjectives.</li> <li>➤ Jumbled sentences will be given (First arrange alphabetically then make meaning sentences out of it)-Then identify the subject and predicate in it.</li> </ul> <p><b>Identify Me-</b> Learners will asked to identify the type of Sentence.(Positive, Negative, Interrogative...)</p>   |
| April<br>(No. of working days-19) | Mastering Grammar<br><br><br><br><br><br><br>Snowdrops | Ch.23- Negative Sentences<br>Ch.24- Interrogative Sentences<br>Ch.2- Subject and Predicate<br><br><br>Ch-1 Hug O war(Poem)<br>Ch-2 Ubuntu<br><br><br>Ch-3 The brave little kite(Poem)<br><br><br>Wr.-Paragraph Writing              | 2<br>2<br>3<br><br><br><br>2<br>3<br><br>2<br><br>2 | <p><b>Let's Converse –(Pair Activity)</b><br/>Bowl full of words will be given to each pair .As per the word they have to speak one negative and one Interrogative sentence.</p> <p><b>Complete me-</b> Each learner will get one chit containing either subject or predicate rest they have to frame a complete sentence and the he/she will identify the subject and predicate.</p> <p><b>"Alone we can do so little; together we can do so much."</b> Learners will learn the teamwork through pass the Hula hoop game.<br/>Followed by writing a paragraph on Teamwork.</p> <p><b>Fly high like kites-</b>As the kite always rises high in sky. So, the learners will be asked to write a motivational thought on achieving success with flying colours on the picture of kite in notebook.</p> |
| May<br>(No. of working days-15)   | Mastering Grammar<br><br><br><br>Snowdrops             | Ch.4- Noun<br>Ch.5- Noun-Number<br>Ch.6- Noun- Gender<br><br><br>Ch-4 King and the parrot<br>Ch-5 My tree(Poem)<br>Ch-6 The little bully<br><br>Wr.-Paragraph Writing and Comprehension   | 1<br>2<br>2<br><br><br>2<br>2<br>2<br><br>2         | <p><b>Plants and Animals beautify the earth-</b><br/>Learners will write on a short Paragraph on how plants and animals are important and also underline the nouns used in it.</p> <p><b>Bad deeds are always punished -</b><br/>Students will be asked to write an imaginative story in about 60-80 words on this topic and then underline all the nouns with different colours.</p>   |
| July<br>(No. of working days-18)  | Mastering Grammar<br><br><br><br>Snowdrops             | Ch.7- Noun: Possession<br>Ch.8- Adjectives<br>Ch.9- Degrees of Adjectives<br><br><br>Ch.-7 Downhill on a bicycle(Poem)<br><br>Ch-8 Robinson Crusoe(A.B)<br><br>Ch- 10 The red bud trees<br><br>Wr.- Formal letter and Comprehension | 2<br>2<br>3<br><br><br>2<br><br>2<br><br>2          | <p><b>Adjective Fun-</b>It will group activity of 3 learners. One learner will speak a noun another will speak one adjective for that noun. Third learn will frame a sentence by using that noun and adjective.</p> <p><b>Share your experience-</b>Each learner will share his/her experience on how you feel( enjoyed/scared) when you first time ride a bicycle by your own.</p>   |

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|---------------------------------------|------------------------------------|---|--|--|
| August<br>(No. of working days-22)    | Mastering Grammar<br><br>Snowdrops | Ch.-11 Pronouns<br>Ch.-10 Articles<br>Ch.-26 Prepositions<br>Ch.-27 Conjunctions<br><br>Ch-9 The Wonderful World(Poem)<br>Ch-11 Crying (Poem)<br>Ch-12 The tears of Princess Prunella<br><br>Wr. Informal letter and Comprehension              | 3<br>2<br>3<br>3<br>2<br>2<br>3<br><br>2 | <b>Find me about</b> -Learners will paste an article from the newspaper and ask them to highlight the articles with red, prepositions with blue and conjunctions with green colour.<br><br><b>Save Mother Earth</b> -Learners will be asked to write any 3-4 ways that we should follow to make this world a beautiful place.<br><br><b>Kindness melts hearts and even the most stubborn and angry person to become gentle and loving.</b> Narrate an incident when you won over someone with your kindness. |
| September<br>(No. of working days-23) |                                    | <b>REVISION</b>   |  |  |
| October<br>(No. of working days-20)   | Mastering Grammar<br><br>Snowdrops | Ch.-12 Verbs<br>Ch.-13 Verbs: Singular/Plural<br>Ch.-25 Adverbs<br>Ch.-30 Punctuation<br><br>Ch.-13 Nobody's Friend (Poem)<br>Ch. 14 A French Lesson<br><br>Wr.-Story Writing and Comprehension   | 2<br>2<br>3<br>2<br><br>2<br>3<br><br>2  | <b>Sharing is Caring</b> - While using correct punctuation marks learners will be asked to write a short paragraph on the given topic. They will also underline the verbs with red colour.   |
| November<br>(No. of working days-20)  | Mastering Grammar<br><br>Snowdrops | Ch.-14 The Tenses<br>Ch.-15 Simple Present tense<br>Ch.-18 Simple Past Tense<br>Ch.-20 Simple Future Tense<br><br>Ch-15 About Ben Adhem (Poem)<br>Ch-16 The throne of Justice (A.B)<br><br>Wr.- Comprehension                                   | 2<br>3<br>3<br>3<br><br>2<br>3<br><br>2  | <b>Dice game</b> -On each side of a dice different tenses will be written with different verbs. When the dice will be rolled whatever tense and verb comes up learner has to frame a sentence.<br><br><b>Role-play</b> -Students will be divided into groups and will be assigned with characters and will play roles according to the story.  |
| December<br>(No. of working days-20)  | Mastering Grammar<br><br>Snowdrops | Ch.-16 Present Continuous Tense<br>Ch.-19 Past Continuous Tense<br>Ch.-22 Future Continuous Tense<br><br>Ch-17 Sing a song of people (Poem)<br>Ch-18 The Wizard of Oz -1<br>Ch-19 The Wizard of Oz-2<br><br>Wr.-Formal letter and Comprehension | 3<br>3<br>3<br><br>2<br>3<br>3<br><br>2  | <b>Let's Enact</b> -By using proper tenses learners will write five lines about their favourite character in the story and also picture related to that character.   |
| January<br>(No. of working days-19)   | Mastering Grammar<br><br>Snowdrops | Ch.-21 The 'going to' form<br>Ch.-32 Synonyms and antonyms<br><br>Ch.20 Topsy-Turvy land(Poem)<br><br>Wr.-Diary Entry<br>Revision   | 2<br>2<br><br>3<br><br>2                 | <b>Just imagine and draw</b> -Image the Topsy-turvy scene in your house .Draw and describe in your own words.  |
| February<br>(No. of working days-22)  |                                    | <b>Revision of Annual Syllabus</b>  |  |  |

वार्षिक पाठ्यक्रम कक्षा पाँच  
हिंदी

| माह                    | पुस्तक                             | पाठ  | कालांश                | क्रियात्मक कार्य   |
|------------------------|------------------------------------|--|-----------------------|--|
| अप्रैल<br>कुल दिन - 19 | पाठ्यपुस्तक<br>प्रत्यूष<br>व्याकरण | पाठ - 1 प्यारे बच्चो !<br>पाठ - 2 दो गौरैयाँ<br>पाठ - 3 खेल दिवस<br>पाठ - 1 भाषा, बोली, लिपि और व्याकरण<br>पाठ - 2 वर्ण - विचार<br>रचनात्मक<br>अपठित बोध | 3<br>3<br>3<br>3<br>3 | * देश भक्ति से संबंधित कविता का सस्वर वाचन करना।<br>* पशु पक्षियों के संरक्षण से संबंधित कुछ स्लोगन लिखना।<br>* अपने परिवार के पाँच सदस्यों के नाम का वर्ण - विच्छेद करना। |
| मई<br>कुल दिन - 15     | पाठ्यपुस्तक<br>प्रत्यूष<br>व्याकरण | पाठ - 4 छोड़ पेड़ की छाँव मुसाफ़िर<br>पाठ - 5 दिल की धड़कन<br>पाठ - 3 शब्द - रचना<br>पाठ - 4 वाक्य<br>रचनात्मक<br>अनुच्छेद लेखन                          | 3<br>3<br>3<br>3      | * वृक्षों के महत्व पर अनुच्छेद लिखिए।<br>* शब्दों का क्रम सही करके सही वाक्य बनाना।  |
| जुलाई<br>कुल दिन - 18  | पाठ्यपुस्तक<br>प्रत्यूष<br>व्याकरण | पाठ - 6 स्वावलंबन<br>पाठ - 7 नीति के दोहे<br>पाठ - 5 संज्ञा<br>पाठ - 6 लिंग<br>पाठ - 7 वचन<br>रचनात्मक<br>संवाद लेखन                                     | 3<br>3<br>3<br>3<br>3 | * राजा कृष्णदेव व तेनालीराम से संबंधित कोई एक कहानी कक्षा में सुनाइए।<br>* वर्ग - पहेली में से पुल्लिंग व स्त्रीलिंग शब्दों को छाँटकर अलग - अलग लिखना।                     |
| अगस्त<br>कुल दिन - 22  | पाठ्यपुस्तक<br>प्रत्यूष<br>व्याकरण | पाठ - 8 अनोखा इलाज<br>पाठ - 9 चाँद पर लंच<br>पाठ - 8 कारक  | 3<br>3<br>3<br>3      | * किन्हीं पाँच प्रकार की नृत्य शैलियों के चित्र चिपकाकर उनके नाम लिखिए।<br>* कारक के भेदों का वृक्ष तैयार कीजिए।   |

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|                         |                                    | पाठ - 9 सर्वनाम<br>पाठ - 14 पर्यायवाची शब्द<br>पाठ - 15 विलोम शब्द<br>रचनात्मक<br>पत्र लेखन ( अनौपचारिक)  | 3<br>2                     |   |
| सितंबर<br>कुल दिन - 23  |                                    | पुनरावृत्ति   |                            |   |
| अक्टूबर<br>कुल दिन - 20 | पाठ्यपुस्तक<br>प्रत्युष<br>व्याकरण | पाठ - 10 माँ ! यह वसंत ऋतुराज री !<br>पाठ - 11 गिरना डिस्कवरी यान का<br>पाठ - 10 विशेषण<br>पाठ - 11 क्रिया<br>पाठ - 12 काल<br>पाठ - 13 अविकारी शब्द<br>रचनात्मक<br>पत्र लेखन ( औपचारिक) | 3<br>3<br>3<br>2<br>2<br>4 | * साक्षात्कार लेने के लिए प्रश्नोत्तरी तैयार कीजिए ।<br>* क्रिया शब्दों से एक घड़ी तैयार कीजिए ।                              |
| नवंबर<br>कुल दिन - 20   | पाठ्यपुस्तक<br>प्रत्युष<br>व्याकरण | पाठ - 12 सर्वश्रेष्ठ कौन<br>पाठ - 13 त्यागमूर्ति पन्ना<br>पाठ - 16 अनेक शब्दों के लिए एक शब्द<br>पाठ - 17 अनेकार्थी शब्द<br>पाठ - 18 श्रुतिसम भिन्नार्थक शब्द<br>रचनात्मक<br>कहानी लेखन | 4<br>3<br>2<br>3<br>2      | * ग्रहों के चित्र बनाकर या चिपकाकर उनके नाम लिखिए।<br>* किन्हीं पाँच अनेकार्थी शब्दों से पवनचक्की बनाना ।                     |
| दिसंबर<br>कुल दिन - 20  | पाठ्यपुस्तक<br>प्रत्युष<br>व्याकरण | पाठ - 14 नंदन वन की सैर<br>पाठ - 15 धानी धरती<br>पाठ - 19 मुहावरे<br>पाठ - 20 लोकोक्तियाँ   | 3<br>3<br>2<br>2           | * भिन्न-भिन्न पेड़ - पौधों की पत्तियों का प्रयोग करते हुए जानवरों की आकृति बनाइए ।<br>* चित्रों द्वारा मुहावरों की पहचान करना |

|                       |         |  |        |                                  |
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|                       |         | रचनात्मक<br>निबंध लेखन   |        |                                  |
| जनवरी<br>कुल दिन - 19 | व्याकरण | पाठ - 21 अशुद्धि शोधन<br>पाठ - 22 विराम चिह्न<br>रचनात्मक<br>(पुनरावृत्ति) | 2<br>2 | * अशुद्ध वाक्यों को शुद्ध करना । |
| फरवरी<br>कुल दिन - 22 |         | पुनरावृत्ति  |        |                                  |

पुस्तक - I-प्रत्युष

पुस्तक- II-सचित्र हिंदी व्याकरण

वार्षिक पाठ्यक्रम कक्षा पाँच  
संस्कृत

| माह                    | पुस्तक          | पाठ  | कालांश      | क्रियात्मक कार्य  |
|------------------------|-----------------|--|-------------|---|
| अप्रैल<br>कुल दिन - 19 | नई दीप<br>मणिका | पाठ-1 संयुक्तवर्णाः<br>पाठ-2 अकारान्त - पुल्लिंग - शब्दाः<br>वर्ण विच्छेदम्<br>शब्दरूप - बालक<br>रचनात्मक<br>सब्जियों के नाम   | 3<br>3      | संस्कृत वर्णमाला का वृक्ष तैयार कीजिए ।                                       |
| मई<br>कुल दिन - 15     | नई दीप<br>मणिका | पाठ-3 आकारान्त - स्त्रीलिंग- शब्दाः<br>पाठ-4 अकारान्त - नपुंसकलिंग-<br>शब्दाः<br>शब्दरूप - लता, पुस्तक<br>रचनात्मक<br>फलों के नाम  | 3<br>3      | किन्हीं पाँच फलों के नाम संस्कृत में चित्र सहित कार्य पुस्तिका में लिखिए ।    |
| जुलाई<br>कुल दिन - 18  | नई दीप<br>मणिका | पाठ-5 धातु - परिचयः ( क्रिया )<br>पाठ-6 सर्वनाम-परिचयः<br>सर्वनाम - तत् पुल्लिंग धातुरूप -<br>पठ्, लिख ( लट् लकार )<br>रचनात्मक<br>शरीर के अंगों के नाम  | 3<br>3      | पाठ में आए सर्वनाम शब्दों की छाँटकर लिखना ।                                   |
| अगस्त<br>कुल दिन - 22  | नई दीप<br>मणिका | पाठ - 7 प्रथम पुरुषः, एकवचनम्<br>पाठ - 8 प्रथम पुरुषः, द्विवचनम्<br>पाठ - 9 प्रथम पुरुषः, बहुवचनम्<br>सर्वनाम - तत् ( स्त्रीलिंग,<br>नपुंसकलिंग) धातुरूप - गम्, अस्, पा<br>( पिब् ) ( लट् लकार )<br>रचनात्मक | 2<br>2<br>2 | किन्हीं पाँच स्त्रीलिंग व नपुंसकलिंग शब्दों को चित्र सहित संस्कृत में लिखना । |

|                         |                 | चित्र वर्णनम्  |        |   |
|-------------------------|-----------------|--|--------|---|
| सितंबर<br>कुल दिन - 23  | नई दीप<br>मणिका | पुनरावृत्ति  |        |   |
| अक्टूबर<br>कुल दिन - 20 | नई दीप<br>मणिका | पाठ -10 मध्यमपुरुषः, एकवचनम्<br>पाठ -11 मध्यमपुरुषः, द्विवचनम्<br>धातुरूप - हस् , चल्<br>रचनात्मक<br>प्रश्न निर्माणम् , व्यवसायों के नाम | 3<br>3 | किन्हीं दस व्यवसायों के नाम की संस्कृत में सूची बनाना ।   |
| नवंबर<br>कुल दिन - 20   | नई दीप<br>मणिका | पाठ -12 मध्यमपुरुषः, बहुवचनम्<br>पाठ - 13 उत्तमपुरुषः, एकवचनम्<br>धातुरूप - क्रीड्, पत्, नम्<br>रचनात्मक<br>वाक्य प्रयोगम्               | 3<br>3 | छात्रों द्वारा किसी एक धातु के लट् लकार का उच्चारण करना । |
| दिसंबर<br>कुल दिन - 20  | नई दीप<br>मणिका | पाठ-14 उत्तमपुरुषः, द्विवचनम्<br>पाठ -15 उत्तमपुरुषः, बहुवचनम्<br>शब्दरूप - गज, कमल<br>रचनात्मक<br>स्वपरिचय                              | 3<br>3 | अपना चित्र चिपकाकर संस्कृत में स्वपरिचय लिखिए ।           |
| जनवरी<br>कुल दिन - 19   | नई दीप<br>मणिका | पाठ -16 संख्यावाची - शब्दाः<br>संख्या लिङ्गानुसारम्<br>रचनात्मक<br>संख्या (1-20)   | 3      | संख्या - 1 - 20 तक चार्ट तैयार कीजिए ।                    |
| फरवरी<br>कुल दिन - 23   |                 | पुनरावृत्ति  |        |   |

## Teacher's Monthly Planner of Science Class-V

| <b>MONTHS</b>                      | <b>BOOKS</b>     | <b>CHAPTERS</b>                              | <b>PERIODS</b> | <b>ACTIVITY</b>  |
|------------------------------------|------------------|--|----------------|--|
| March<br>(No. of working days-4)   | Everyday Science | Recapitulation                               | 3              | <ul style="list-style-type: none"> <li>➤ Introduction by telling their 2 healthy habits.</li> <li>➤ Recap of different nutrients through game.</li> <li>➤ Revision of different types of animals and plants through quiz.</li> </ul>   |
| April<br>(No. of working days-19)  | Everyday Science | Ch-1 Growing Plants                          | 8              | <p><b>Let's explore the seed-</b> Learners will check different parts of a soaked kidney beans. Followed by drawing its different parts in notebook.</p>   |
|                                    |                  | Ch-2 Health and Hygiene                      | 8              | <p><b>Guess the Nutrient-</b> Slips with different food items will be kept. Learners will choose one and tell that food item belongs to which nutrient group.</p> <p><b>Deficiency Disease-</b> Jumbled names of the diseases will be kept in a bowl. Each learner will pick one and tell the correct name first and then tell the nutrient that leads to that disease. Same way they will interchange the slips and do the same things again.</p> |
| May<br>(No. of working days-15)    | Everyday Science | Ch.3 Safety and First Aid (Activity Based)   | 5              | <p><b>Knowledge Time-</b>Learners will make different traffic signals and write their names and where they are used on A-4 size sheet.</p> <p><b>Fracture Aid-</b>Learners will learn how we can give immediate aid if a person is having fracture( With cloth and a sheet)</p>  |
|                                    |                  | Ch-4 Solids, Liquids and Gases               | 7              | <p><b>Arrangement of molecules-</b>Learners will show the molecules in three states of matter through bindis.</p> <p><b>Lab Time-</b> Concepts like evaporation, condensation and melting will be explained in lab.</p> <p><b>Physical and Chemical change-</b>Two types of changes will be explained with various examples like with clay, ice ,rubber band etc.</p>  |
| July<br>(No. of working days-18)   | Everyday Science | Ch-5 Rocks and Minerals                      | 9              | <p><b>PPT</b> related to different types of rocks and their usage will be shown to the learners in the classes.</p>  |
|                                    |                  | Ch-6 Soil Erosion and Conservation           | 6              | <p><b>Composition of Soil-</b>Different layers of soil will be explained to the learners by putting some soil in a glass filled with water (Lab Activity)</p>  |
| August<br>(No. of working days-22) | Everyday Science | Ch-6 Soil Erosion and Conservation(Continue) | 9              | <p><b>Different types of soil-</b>Educator will show three different types of soil and with the help of magnifying glass they will check whether they all are same or different. Then they will write their observation in notebook.</p> <p><b>Amazing us-</b>PPT on different types of animals their habitat, body covering, movements and feeding habits will be shown.</p>  |
|                                    |                  | Ch-7 Amazing Animals                         | 10             | <p><b>Let's Search-</b> Each learners will collect and write information on three endangered animals and find out why they are endangered.</p>   |
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|                                       |                  |  |             |   |
|---------------------------------------|------------------|--|-------------|---|
| September<br>(No. of working days-23) |                  | <b>REVISION</b>  |             |   |
| October<br>(No. of working days-20)   | Everyday Science | Ch-8 Skeleton System and Nervous System<br><br>Ch-9 Force, Work and Energy             | 10<br><br>7 | <b>Lab Time</b> -Learners will visit the lab and will observe the skeleton and different types of bones present in our body.<br><b>Observe the different movements</b> -Learners will observe different types of movements at the joints and they will write their observation in notebook like arm-moves in all directions.<br><b>Types of Forces</b> -Different types of forces are explained through real objects like magnet /nail, comb /paper.<br><b>Observation Time</b> - Learners will observe friction on different types of surfaces.  |
| November<br>(No. of working days-20)  | Everyday Science | Ch-9 Force, Work and Energy (Continue)<br><br>Ch-10 Essentials for life: Air and Water | 7<br><br>10 | <b>Classes of levers</b> -Different classes of levers will be explained through real objects like stapler, ruler/erase, bottle opener etc.<br><b>Properties of Air</b> -Different properties of air will be explained through different activities like-1 )Air occupies space- With three-fourth bucket with water and empty glass.2) Air has weight -With balloons<br><b>Removal of soluble and insoluble impurities</b> (In Lab)  |
| December<br>(No. of working days-20)  | Everyday Science | Ch-11 Moon and Artificial Satellites<br><br>Ch-12 Natural Disaster                     | 9<br><br>8  | <b>Different Phrases of Moon</b> will be first explained through video( <a href="https://youtu.be/wz01pTvuMa0">https://youtu.be/wz01pTvuMa0</a> ) Followed by making different phrases through Oreo biscuits on black sheet.<br><b>Solar and Lunar eclipse</b> -These two topics will be explained to the learners by using two balsas earth and moon and torch as sun.<br><b>Let's Present</b> -Class will be divided into small groups .Each group will get one natural disaster .First they all will decide and then they will present all the things related to that in front of all. |
| January<br>(No. of working days-19)   | Everyday Science | Ch-13 Our Environment and Natural Resources<br><br>Revision                            | 10          | <b>Conservation of Natural resources</b> -Learners will make a poster showing how we can save our natural resources. They will also give one catchy slogan for the same.  |
| February<br>(No. of working days-22)  |                  | <b>Revision of Annual Syllabus</b>   |             |   |

## Teacher's Format (Monthly Planner)

### Class V SST(2023- 24)

| Month                                    | Book                                       | Chapters   | Periods                          | Activity  |
|--|--|--|----------------------------------|---|
| <b>March</b><br>No. of working days: 04  | <b>My Wonderful Book of Social Studies</b> | <b>Recapitulation of previous class syllabus.</b><br>Ch1-Maps And Globes   | <b>2</b><br><b>2</b>             |   |
| <b>April</b><br>No. of working days: 19  |  | Ch.-1 Maps And Globes<br><br>Ch. - 2 Parallels And Meridians<br><br>Ch. - 3 Movements Of The Earth- Their Effects  | <b>4</b><br><b>6</b><br><b>6</b> | <ul style="list-style-type: none"> <li>• <b>Ch1 Map skill: On an outline map of world mark the seven continents and five oceans.</b></li> <li>• <b>Draw any ten symbols used in map.</b></li> <li>• <b>Ch 2 Draw a diagram and label to show the important parallels of latitude in N.B.</b></li> <li>• <b>Ch - 3 Take a globe and a torch. Use the torch as the Sun. Watch what happens as you rotate the globe in the light of the torch. Notice the continents that have day or night as you rotate the globe. (Conduct this experiment in dark room.)</b></li> <li>•</li> </ul>   |
| <b>May</b><br>No. of working days: 15    | Cordova                                    | Ch.-4 Major Landforms<br>Ch. - 5Natural Resources (Activity based)<br>Ch.- 21 Governing Ourselves  | <b>6</b><br><b>3</b><br><b>6</b> | <ul style="list-style-type: none"> <li>• <b>Ch. 4 Draw a dinosaur and show major landforms on it.</b></li> <li>• <b>Ch.5 Make a paper windmill.</b></li> <li>• <b>Ch. 21 Election will be conducted in class for SST monitor.</b></li> </ul>  |
| <b>July</b><br>No. of working days: 18   |  | Ch.6 Weather And Climate<br>Ch. 7 The Equatorial Region  | <b>7</b><br><b>7</b>             | <ul style="list-style-type: none"> <li>• <b>Make a record of maximum and minimum temperature of one week in a N.B.</b></li> <li>• <b>How many countries does the equator pass through name them.</b></li> </ul>   |
| <b>August</b><br>No. of working days: 22 |  | Ch. 8 The Land of Sand<br><br>Ch. 9 The Land of Snow And Ice<br><br>Ch.10 The Treeless Grasslands<br><br>Ch. 12 Environmental Pollution (Activity Based) | <b>6</b><br><b>6</b><br><b>6</b> | <ul style="list-style-type: none"> <li>• <b>Ch. 8 Map Skill: On an outline map of the world mark the following. 1) Hot desert 2) Temperate desert 3) Cold desert. • Make a poster giving the message Save Water.</b></li> <li>• <b>Ch. 9 Prepare a project on the Eskimos based on the following points 1) Area they inhabit 2) What they look like 3) clothes, food, shelter 4) Main occupation 5) Animals important for them and why?</b></li> <li>• <b>Ch. 10 On world map,mark the temperate grasslands of the world: The Pampas. Steppes,Veldts, Prairies Downs.</b></li> <li>• <b>Ch. 12 Design a poster on the topic ' Save Environment'.</b></li> </ul> |

|  |  |   |                                  |   |
|--|--|---|----------------------------------|---|
| <b>September<br/>No. of working<br/>days: 10</b> |  | <b>Revision</b>   |                                  |   |
| <b>October<br/>No. of working<br/>days: 20</b>   |  | Ch11- Our Environment<br>Ch. 13 Natural Disasters<br><br>Ch. 14 Staying Healthy                         | <b>6</b><br><b>6</b><br><b>6</b> | <ul style="list-style-type: none"> <li>• <b>Ch. 11 Best out of waste ( Make things of utility out of waste )</b></li> <li>• <b>Ch. 13 Divide the class into four groups namely Earthquake, Cyclone, Flood and Drought. Each group will discuss about the precautions to be taken during each disaster.</b></li> <li>• <b>Ch. 14 Make a first- aid kit.</b></li> </ul> |
| <b>November<br/>No. of working<br/>days: 14</b>  |  | Ch. 15 Communication through Writing ( Activity Based<br>Ch. 16 Let's Keep in Touch<br>Ch. 17 Transport | <b>3</b><br><b>6</b><br><b>5</b> | <ul style="list-style-type: none"> <li>• <b>Ch. 15 Make a poster on the topic ` Each One, Teach One`.</b></li> <li>• <b>Ch. 16 Debate: Topic advantages and disadvantages of internet.</b></li> <li>• <b>Ch. 17 Name some major highways of India. Write cities they connect.</b></li> </ul>  |
| <b>December<br/>No. of working<br/>days: 10</b>  |  | Ch. 19 Struggle Towards Freedom<br>Ch. 20 India Wins Freedom  | <b>6</b><br><b>6</b>             | <ul style="list-style-type: none"> <li>• <b>Ch.19 Learn a patriotic song or poem and recite it in the classroom.</b></li> <li>• <b>Ch. 20 Enact the JallianwalaBagh incident in the class in group.</b></li> </ul>  |
| <b>January<br/>No. of working<br/>days: 20</b>   |  | Ch. 18 They Make Us Proud (Activity Based )<br><br>Ch. 22 The United Nations                            | <b>3</b><br><b>6</b>             | <ul style="list-style-type: none"> <li>• <b>Ch. 18 What can you do to help the society ? Discuss in class.</b></li> <li>• <b>Ch. 22 Draw the logos of agencies of the UN and write their full form in N.B.</b></li> </ul>   |
| <b>February<br/>No. of working<br/>days: 21</b>  |  | <b>Revision</b>   |                                  |   |

**MONTHLY PLANNER**  
**V- MATH ( 2023 -24 )**

| Month                         | Book     | Chapters                                      | Periods | Activity   |
|-------------------------------|----------|---|---------|--|
| <b>March</b><br>(4 days)      | Math Wiz | Recapitulation                                | 4       |  |
| <b>April</b><br>(19 days )    |          | Ch 1 Large Numbers                            | 12      | e with mobile numbers.Learners will write their parents' mobile and strike out first twodigits ,leaving 8 digits and then greatest est n number will be formed long with number names.   |
|                               |          | Ch 2 Roman Numerals                           | 4       | Video will be shown on the concept of Roman Numerals.  |
| <b>May</b><br>(15 days )      |          | Ch 10 Basics of Geometry                      | 7       | Demonstration of angles with every day objects.<br>Learners will demonstrate angles with the help of toothpick.  |
|                               |          | Ch 11 Geometrical Shapes                      | 8       |  |
| <b>July</b><br>( 18 days )    |          | Ch 3 Operations on Large                      | 8       | Group Activity -UNO or Playing Cards game.Learners   |
|                               |          |   |         | will be divided into groups.They will form numbers and will do addition and subtraction of numbers.  |
|                               |          | Ch 4 Factors and Multiples                    | 11      | Venn Diagram   |
| <b>August</b><br>(22 days )   |          | Ch 5 Fractions                                | 8       | Learners will make a food platter containing all the essential nutrients of our body and divide the platter and will write fraction of each nutrient.  |
|                               |          | Ch 6 Multiplication and Division of Fractions | 12      |  |
| <b>September</b>              |          | Revision                                      |         |  |
| <b>October</b><br>( 20 days ) |          | Ch 7 Simplification<br>(Order of Operations ) | 9       | <b>To build a decimal number</b> :Learners will get number cards from 0 to 9 and one set of place values cards from ones to thousandths<br>Group Activity : Learners will be divided into groups , the teacher will write a decimal number for each group one by one .Each group will then place the cards to show the expanded form of that number. |
|                               |          | Ch 8 Decimals                                 | 9       |  |

|                                |                                      |   |   |
|--------------------------------|--------------------------------------|---|---|
| <b>November</b><br>( 20 days ) | Ch 9 Measurement                     | 6 | <b>Pair activity :</b> Learners will measure the estimated length of hand , thumb and width of their partners.<br><br><b>Pair Activity :</b> To find out the perimeter and area od different shapes using squared sheet paper.<br><br>Find out line of symmetry in nature ad paste in the notebook .<br><br>Pattern Scenery |
|                                | Ch 15 Perimeter and Area             | 6 |   |
|                                | Ch 16 Volume                         | 6 |   |
|                                | Ch 17 Patterns( Activity based )     | 2 |   |
| <b>December</b><br>( 20 days ) | Ch12 Time and Temperature            | 9 | Find out yesterday's maximum and minimum temperature of the 4 metro cities from the newspaper or from the weather report on radio or television.<br>Find out the coolest and the hottest city.  |
|                                | Ch13 Topics in Commercial Arithmetic | 9 |   |
| <b>January</b><br>( 19 days)   | Ch 14 Average                        | 8 | Find out the weight of 10 students and take out the average.<br><br>Conduct a survey of your neighbourhood / classmates about their favourite book and organise the information in a pictograph .   |
|                                | Ch 18 Data Handling                  | 8 |   |